

### **7.3 Institutional Distinctiveness**

The performance of the institution in one area distinctive to its vision, priority and thrust

Vision: To provide quality higher education to students of rural and economically weaker sections of the society and thereby to make them participants in the nation building endeavour.

M.R. Government Arts College, Mannargudi was established by the erstwhile government officials with the vision of transferring higher education among the wards of the regional families who represent rural areas and are socio-economically backward.

Against the responsibility, the institution has been striving to bring- out graduates with quality, real- time social awareness & responsibility as such a trained & vigilant man power would certainly fetch with the expectations of an employer as well as with the needs of the present competitive world. In this context, the institution's act of transfusing a quality higher education among the most needy wards of the region obviously noted to uplift the living status of such families and thus contributes towards the nation building endeavour.

Significantly, the institution is distinctive behind the backdrop of admitting and educating wards who are majorly the first graduates of their respective families and their parents are mostly daily wagers, agricultural daily wagers or small/ micro farmers – economically very marginal.

The distinctiveness of the college are to be enumerated as admitting majorly first graduates, wards belong to economically weaker sections of parents/ society, enrolment to higher education with no admission fee or annual fee, very judicious but thin expenditure to the wards during the programme study duration (either 3 years if under graduation or two years' if post graduation), a vast campus (43 acres) with a thick vegetation and hence a salubrious environment, effective teaching and coaching, enhanced and real- time exposure, all departments with research programmes and with research activities, job prospects after graduation etc.,

A balance is ensured by the institution among activities pertaining to academics (graduates of many programmes pass out with university ranks), co/extracurricular activities (students achievers with award and medals in sports, successful students in competitive exams) and placements (immediate employment of many graduates in private sectors and government services) as to check that the out- going students/ graduates of the institution inherit the national culture and integrity.