

## **7.2 Best Practices**

Describe at least two institutional best practices; Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### **Best practice 1**

**1. Title of the best practice - Student Assembly (Prayer) – twice monthly**

**2. Aim of the practice**

Primarily, students are assembled once in a fortnight as a mode to underscore student discipline, to convey important curricular as well as co & extracurricular messages/ information in real- time, as a venue of appreciating/ encouraging best performing students as well as a forum to display the skills of able students.

**3. The principle & context**

Underscoring students discipline is a foremost approach to enhance their academic performance and to regulate adolescence towards an honest life. Also, seasonal but the best performance of students both outside and within the campus is brought to the notice of all in real- time as well as it inducts other fellow mates across the programmes. Further, important curricular / academic information is given to a mass of learners and the practice as a mass communication event, the student absentees also would receive the information without any delay.

**4. The practice**

The Principal circulates (if required) the date, time and place of the students' prayer; the class in-charge and HOD ensure the arrival of their students during the assembly, prayer song is sung, a senior teacher welcomes the gathering and the principal would deliver the intended information, feedback is taken from students as and when required. Other faculty members / in-charge staff/ coordinators make announcements that are common to most of the students. The national anthem is sung at the end and students disperse.

**5. Outcome of the event**

The information of the students assembly reaches even those students who were absent on the day of the event. A feedback from students ensures that the learners strongly feel rejuvenated and encouraged. Though the time spent on this activity considerably less, the impact that it creates noted to be remarkable

**6. Problems encountered**

One or two students feel and fall sick or discomfort during some of the students' assembly meetings in case the meeting lasts for more than 15 minutes and it could probably owing to a fact that more than one- third of the students' strength of the college represents girl students.

**7. Facilities/ resources needed**

Comfort facilities like a hall / sitting furniture are required

First- aid kits; basic medications and instant energy providers like glucose.

## **Best practice 2**

**1. Title of the best practice** - Remedial classes for underperforming learners – SC/ ST, MBC & Backward class students

**2. Aim of the practice**

Obviously, the practice targets both seasonal and regular underperforming SC & ST as well as other students so as to support them academically to clear their courses or to enhance their performance on-a- par with their counterparts in the university examinations.

**3. The principle & context**

A review or revisiting of the portions of a course is required for a few learners who underperformed in a semester due to a temporary cause like falling sick & absenteeism for a few regular classes or additional classes would be needed for naturally poor performers and in this context, a remedial class by the course teacher during outside the class hours and revising the course topics additionally would certainly be beneficial for a good performance in the examination.

**4. The practice**

The class in-charge would take a stock of failed students of a semester in a course; with permission from the HOD, enroll the students who are in need of remedial classes, schedule the classes and thus the classes are offered. Students are examined with a written test or two; feedback is provided on the performance of the enrolled students; suitable reading materials are supplied for exam preparation and are allowed for the university examination.

**5. Outcome of the event**

A poor performance or a failure in a course is not evident among students who attended the remedial classes.

**6. Problems encountered**

The remedial classes are conducted outside the class hours and at least a few students find it difficult in attending the classes owing to slim transport facilities between their home town and college and in this regard, attending the classes on time or reaching home back comfortably is becoming tiresome.

**7. Facilities/ resources needed**

To offer the remedial classes during holidays