

### **7.3 Institutional Distinctiveness**

The performance of the institution in one area distinctive to its vision, priority and thrust

Vision: To provide quality higher education to students of rural and economically weaker sections of the society and thereby to make them participants in the nation building endeavor.

M.R. Government Arts College, Mannargudi was established during 1971- 1972 by the Government of Tamil Nadu with the vision of transferring higher education among the wards of the regional families who are socio-economically backward and represent remote rural villages.

Against the responsibility, the institution has been striving to bring- out graduates with quality, real- time social awareness & responsibility as such a trained, vigilant dynamic man power would certainly fetch with the expectations of an employer as well as with the real-time needs of the present competitive world. In this context, the institution's act of transfusing a quality higher education among the neediest wards of the region obviously noted to uplift the living status of such families and thus contributes towards the nation building endeavor.

Significantly, the institution is distinctive behind the backdrop of admitting and educating wards who are majorly the first graduates of their respective families and their parents are mostly daily wagers, agricultural daily wagers or small/ micro farmers – economically very marginal.

The distinctiveness of the college are to be enumerated as admitting majorly first graduates, wards belong to economically weaker sections of parents/ society, enrolment to higher education with no admission fee or annual fee, very judicious but thin expenditure to the wards during the programme study duration (either 3 years if under graduation or two years' if post graduation), a vast campus (23 acres) with a thick vegetation and hence a salubrious environment, effective teaching and coaching, enhanced and real- time exposure, all departments with research programmes and with research activities, job prospects after graduation, qualifying them with career – centric programs through schemes like Naan Mudhalvan Upskilling Platform as introduced by the Government of Tamil Nadu, through RUSA, Government of India etc.,

A balance is ensured by the institution among activities pertaining to academics (graduates of many programmes pass out with university ranks), co/extracurricular activities (students achievers with award and medals in sports, successful students in competitive exams) and placements (immediate employment of many graduates in private sectors and government services) as to check that the out- going students/ graduates of the institution inherit the national culture and integrity.